**Lesson # 4 Lesson Title:** Answering QAR “In the Book” questions

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| **Grade Level/Subject** | | 3rd grade/ELA | |
| **Topic** | | Question-Answer Relationships (QAR) | |
| **CCSS/NCES Standard(s)** | | **assessed:** | RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |
| **integrated:** | N/A |
| **Behavioral Objective(s)**  **(including performance, conditions, & criteria)** | | After reading a short fiction text*,* students will be able to answer QAR “In the Book” questions on their own. To be successful, students will need to provide accurate responses for both the “Right There” and “Think and Search” components of QAR | |
| **Prerequisite Knowledge & Skills** | | Students should be able to ask and answer questions to demonstrate understanding of key details in a text. | |
| **21st Century Skills Addressed** | | Global Awareness- Students are reading a story about a girl from China. Students will be discussing where China is located (what continent), where it can be found on a map compared to where we live, and what languages are spoken there. | |
| **Instructional Strategies Used in the Lesson** | | Teacher input will include teacher modeling and think alouds. Students will work with partners in guided practice to answer QAR questions and then share with class. Students will complete worksheet in independent practice. | |
| **Culturally Responsive Teaching Strategies** | | Communication of high expectations- students will be given clear guidance on what they should be able to do by the end of the lesson.  Learning within the context of culture- Students will be given independent work after teacher modeling and guidance have been provided and once they are familiar with the concept. | |
| **Time Needed to Teach the Lesson** | | 60 minutes | |
| **Materials** | | * *My First American Friend*, written by Sarunna Jin * *Chester’s Way*, written by Kevin Henkes * *Stellaluna,* written by Janell Cannon (AIG students) * QAR Worksheets * Pencils * ELL notes outline | |
| **References** | | Comprehension First textbook (cite)  <http://www.teachervision.fen.com/lesson-plan/reading-comprehension/48700.html> | |
| **Content and Strategies** | | | |
| **Focus/**  **Review** | Have you ever made new friends? Did you ever have trouble meeting new friends? Have any of you ever moved to a new city, state, or country and had to make all new friends? Today we are going to read a story about a little girl names Sarunna who moved all the way from China to New York City and struggled to make new friends. | | |
| **Statement of Objective for Students** | Today we are going to learn about QAR questions. This is a new way to look for questions and answers in our texts. After we have practiced locating and answering QAR questions, you will be able to locate and answer them on your own. Good readers show they understand the text when they are able to answer questions by looking back to the text for support. | | |
| **Teacher Input** | QAR stands for “Question-Answer Relationships”. This tells us that there is a connection between the questions we ask and the answers we provide. There are two categories of QAR questions. The first category is “In the Book” questions, and the second category of QAR is “In My Head” questions (*will write these on the board for visual guidance)*.  Today we will be focusing on “In the Book” questions. Within the category of “In the Book” are two sub-categories, *Right There* and *Think and Search*. *Right There* questions are the easiest to answer. They can be found right in the text and in one place. *Think and Search* questions are not found in one place, and may not even be found on the same page. In order to answer *Think and Search* questions, you need to look in different places in the book and put the information together (*will add these two sub-categories to board chart)*.  Sometimes we wait until after we have finished reading to go back and answer questions about the text. Sometimes as we read we stop to answer questions about what we have read so far. Good readers ask and answer questions about what they are reading to make sure they understand what the story is about.  Today we are going to read *My First American Friend,* by Sarunna Jin, and answer questions using the QAR strategy. I am going to read the story, and then look to my worksheet for the QAR questions I need to answer. The questions will come from the “In the Book” category and will either be *Right There* or *Think and Search* questions.  *My First American Friend* is about a little girl, Sarunna, who moved from China to New York City. Has anyone ever been to China? Can anyone tell me what continent China is on? (After students answer I will put out where China is on our world map). In China, most boys and girls speak Chinese. Chinese is very different than English. We will read in the story how Sarunna had trouble making friends at first because she did not speak much English. Can you think about how hard it would be to make friends if you moved to a part of the world where you didn’t speak the language?  After reading the story, I will put up the QAR worksheet on the board. There will be 3 *Right There* questions and 3 *Think and Search questions* that I will answer.  The first question I need to answer is under *Right There* and asks “Where was Sarunna born?” I know that the answer to *Right There* questions can be found in one place in the text. I see on page 1 that the first sentence states that she was born in China, so I am going to write that down as my answer. The next question is “What was the name of the girl who came up to Sarunna’s desk during playtime?” I see on page 13 that the little girl’s name was Ali, so I’m going to write that down. My last *Right There* question is “What happened to Ali at the end of the year?” Hmm, I remember that being near the end of the story, so let’s turn there to see if we can find the answer. I see on page 18 it says at the end of the year, Ali told her she was moving to another school. I will write that down as my answer.  Now I have 3 *Think and Search* questions to answer. The first question I see is ‘Where are all the places Sarunna traveled on her way to America? I know that *Think and Search* questions may not be found in one place and I may have to put information together to determine the answer. Starting on page 6 and going to page 7, I see that Sarunna traveled to Beijing, then the airport, then to Japan, then to San Francisco, and then finally to New York City. I had to look at several different sentences to come up with this answer. The second question is “What activities did Sarunna and Ali do together?” I see on page 14 that one sentence mentions they played on the swings. In another sentence it says they played on the slide. In a sentence on the next page it says that they built blocks and painted together. So for my answer I am going to write ‘They played on swings, played on the slide, built blocks, and painted together.’ The last questions asks “How was Sarunna English in first grade, second grade, and third grade”? On page 8 it says in first grade Sarunna didn’t speak any English. On page 21 it says in second grade her English improved a lot. On page 22 it says in third grade her English is perfect. So for this question I will write a sentence including all this information. | | |
| **Guided Practice** | For guided practice, students will read the first half (pages 1-15) of *Chester’s Way* and answer QAR questions on a worksheet I have provided. Students will be allowed to work in pairs or individually. After they have finished answering the questions, I will bring them back to the carpet for discussions. As we go through each question, I will call on students to tell me the answer. I will ask the other students to agree or disagree with the answer using the thumbs up/thumbs down strategy. | | |
| **Independent Practice** | For independent practice, students will read the remaining half (pages 15-28) of *Chester’s Way*. Students should read the text and answer the QAR worksheet I have created for the story. | | |
| **Closure** | What does QAR stand for? What types of QAR questions did we learn about today? Why is it important for good readers to ask questions about what they are reading?  Think about how hard it would be to move to a new country where you did not speak the language. Think about how hard it would be if someone moved here who didn’t speak English. Good friends help people feel welcome and try to find ways to learn from each other, even if there are obstacles to overcome. | | |
| **Evaluation** | Full Mastery- Student answered all 6 questions accurately  Partial Mastery- Student answered 5 out of 6 questions accurately  No Mastery- Student answered 4 or less of the questions accurately  **Right There answers:**   |  |  | | --- | --- | | What happened when Chester and Wilson were about to give up hope? | A fierce-looking cat jumped out of the bushes and frightened the older boys away | | What did Lilly give Chester and Wilson for Christmas? | Nifty disguises | | What did Chester, Wilson, and Lilly dress up as for Halloween? | Three Blind Mice |   **Think and Search answers:**   |  |  | | --- | --- | | What did Chester and Wilson teach Lilly? | Hand signals and how to double-knot her shoes | | What did Lilly teach Chester and Wilson? | How to pop wheelies and how to talk backwards | | What is one thing Lilly, Chester, and Wilson did for each season? | In spring they shared the same umbrella, in winter they never threw snowballs at each other, in fall they raked leaves, and in summer they reminded each other to wear sunscreen |   **Right There answers (AIG)**   |  |  | | --- | --- | | What kind of bat was Stellaluna? | A fruit bat | | What kind of insect did Stellaluna eat? | A grasshopper | | What happened when Stellaluna flew in the night? | She could see everything |   **Think and Search answers (AIG)**   |  |  | | --- | --- | | What did Stellaluna do like the birds? | She stayed awake all day and slept at night, she ate bugs, and she stopped hanging by her feet. | | How did Stellaluna end up in the birds nest? | An owl knocked her into the air, she got caught in branches of a tree, and then she fell from the branch into the nest. | | What happened when Stellaluna flew all day? | She flew far away, the birds went home without her, and she found a tree to go to sleep in. | | | |
| **Plans for Individual Differences** | ELL Students- Students will be able to provide their answers in illustrations, rather than in English. Students will also be provided an outline of today’s lesson to refer back to. Students will be allowed extra time throughout the day to complete their QAR worksheet.  AIG Students- Students will be challenged to answer QAR questions after reading a more difficult text. Answers to QAR questions will be more elaborate and will require more searching within the text. | | |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QAR Worksheet

*Book Title: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Think and Search

Right There

Right There Questions

|  |  |
| --- | --- |
| Q: | A: |
| Q: | A: |
| Q: | A: |

Think and Search Questions

|  |  |
| --- | --- |
| Q: | A: |
| Q: | A: |
| Q: | A: |

QAR Outline (for ELL students)

QAR Questions

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Example

Mary went to the grocery store and bought some milk. Then she went to the drug store and bought medicine. Last, Mary went to the mall and bought pants, shoes, and a new skirt.

Q: What did Mary buy?

A: Milk, medicine, pants, shoes, and a new skirt.

EXAMPLE

Mary went to the store and bought some new shoes.

Q: What did Mary buy?

A: New Shoes

Right There

*The answer will be in the book in one place.*

Think and Search

*The answer will be in the book, but it will be found in different places You will need to put information together in order to find the answer.*